



# SC Annual School Report Card Summary

Newington Elementary

Dorchester 2

Grades: PK-5

Enrollment: 890

Principal: Camilla Groome

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	At-Risk	N/A	Not Met	N/A

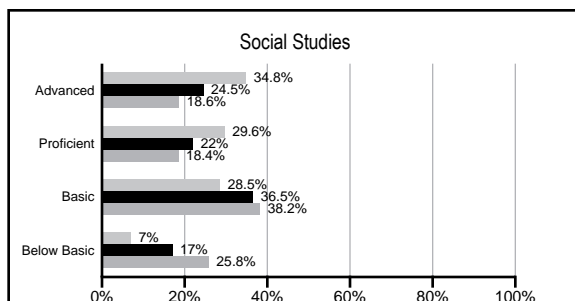
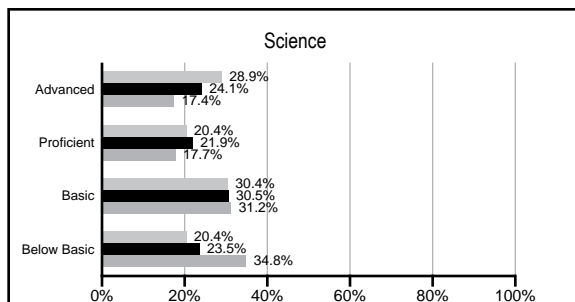
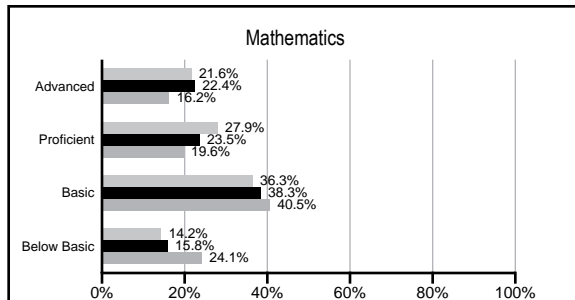
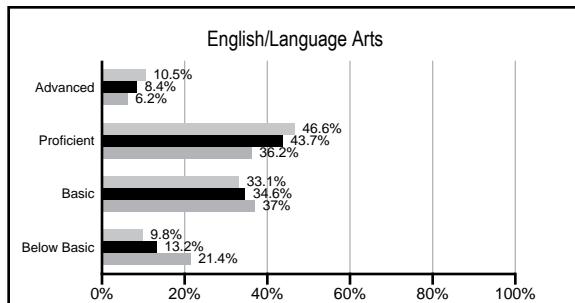
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	31	52	1	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

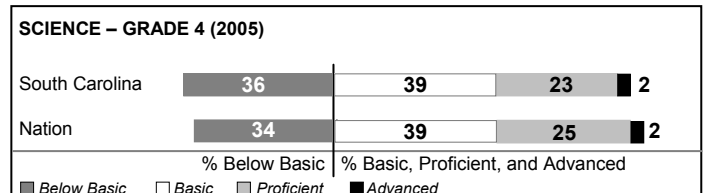
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Newington Elementary [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=890)</b>				
Retention rate	3.1%	Up from 1.9%	2.1%	2.3%
Attendance rate	96.5%	Up from 95.8%	96.4%	96.3%
Eligible for gifted and talented	15.7%	Down from 16.6%	14.6%	10.4%
With disabilities other than speech	6.5%	Up from 3.7%	6.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.9%	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	50.9%	Up from 47.6%	57.5%	56.7%
Continuing contract teachers	66.7%	No Change	79.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 1.9%	0.0%	0.0%
Teachers returning from previous year	80.3%	Down from 83.4%	88.9%	86.4%
Teacher attendance rate	93.9%	Down from 94.0%	94.9%	94.9%
Average teacher salary	\$43,200	Up 1.9%	\$46,138	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 18.0 to 1	19.4 to 1	18.5 to 1
Prime instructional time	88.7%	Up from 88.6%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,894	Down 2.8%	\$6,412	\$7,052
Percent of expenditures for instruction*	63.2%	Up from 61.9%	69.8%	69.1%
Percent of expenditures for teacher salaries*	60.4%	Up from 57.8%	65.7%	64.2%
% of AYP objectives met	90.5%		92.3%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	124	100
Percent satisfied with learning environment	98.4%	91.9%	94.9%
Percent satisfied with social and physical environment	98.4%	92.6%	89.8%
Percent satisfied with school-home relations	98.4%	88.6%	84.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was a great one for our Newington family. Nearly 900 students in Child Development through 5th grade attended our 2007 National Blue Ribbon Lighthouse School. SMART Board technology enhanced classroom lessons while our students also benefitted from daily individualized computer instruction using the COMPASS software program and SENTEO handheld assessment systems. The integration of technology at Newington resulted in our designation as a SMART Showcase School. NES students are thriving with strong teacher directed instruction coupled with the best of education technology.

The 2007 PACT results revealed gains in most areas tested and earned our school a GOOD report card from the State Department of Education. Newington was recognized for the 2nd consecutive year for "Closing the Achievement Gap," an honor received when historically underachieving groups show improvement on the Palmetto Achievement Challenge Test. Our test scores and this honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in a Changing World."

During the year, our students, families, and staff participated in a variety of academic, social, and community activities. Staff development focused on instructional technology, gender specific needs in the classroom, explicit direct instruction, and differentiated strategies. Staff members attended workshops, conferences, visited schools and enrolled in courses to enhance instruction. Many students in 3rd-5th grades participated in extended day tutoring with their teacher. Our PTA and SIC sponsored events such as the Run with the Dolphins, Faculty Follies, Pancakes and PJ's night, historical storyteller Tim Lowry, and mini-grants. Newington students were active in service projects, clubs, performances, and competitions. Canned goods and "Dolphin Tree" contributions were collected during the holiday season. Students entertained audiences with musical performances and raised funds for the American Heart Association, the American Cancer Society, and the St. Jude's Children's Hospital. Third, fourth, and fifth graders competed in the Quiz Bowl, 4th and 5th graders competed in the Math is Cool competition, while individuals performed in the Honor's Chorus. Our students were winners in essay contests, the spelling bee, the Black History Bowl, and in the PTA Reflections program. We ended the year by celebrating our Silver and Gold Honor Roll recipients (all A's for 3 nine weeks or all A's for the year).

As we strive to reach our goal of 100% proficient and advanced levels on PACT, our staff will continue to develop and implement strategies to meet the needs of each learner. Our challenges include returning to an excellent report card rating and continuing to make Adequate Yearly Progress (AYP) as the bar is raised. We will address these challenges through our Title I and Read 180 programs, extended day tutoring, differentiated instruction, technology, and by providing the training and materials our staff needs to achieve success. Touching the heart and mind of every learner remains our steadfast commitment.

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